

The background of the slide is a close-up photograph of a green plant stem, likely a tomato, with a purple caterpillar crawling on it. The image is slightly blurred and has a light green overlay.

DESIGNING CONDITIONS FOR RELATIONAL FLOURISHING



Additional Insights &
Emergent Directions
Beyond the MA



EMERGING INSIGHTS

Time, Participation,
+ Relational Accessibility

ENGAGEMENT CHALLENGES
REVEALED WIDER SYSTEMIC
CONDITIONS SHAPING
PARTICIPATION

EVOLVING FUTURE DIRECTION OF
THE WORK

MOVING TOWARD FACILITATION,
SHARED LEARNING, AND
ECOLOGICAL PARTICIPATION

PARTICIPATION

Time-Constrained Systems

RECURRING THEMES

- LIMITED TIME + CAPACITY
- PROFESSIONAL + PERSONAL PRESSURES
- FRAGMENTED ATTENTION + BURNOUT
- DESIRE FOR ENGAGEMENT, —DIFFICULTY SUSTAINING IT



PARTICIPATION

Time-Constrained Systems

EMERGENT INSIGHT

RELATIONAL ENGAGEMENT
OFTEN STRUGGLES TO FIND
SPACE WITHIN SYSTEMS SHAPED
BY SPEED, PRODUCTIVITY,
AND CONTINUAL DEMANDS ON
ATTENTION.





CREATING SPACE

Supporting Engagement

WHAT EMERGED THROUGH PARTICIPATION

- POSITIVE RESPONSE TO SLOWING DOWN AND RELATIONAL ATTENTION
- MEANINGFUL MOMENTS OF PRESENCE AND CONNECTION
- THE VALUE OF CLEARER GUIDANCE AND ACCESSIBLE ENTRY POINTS



CREATING SPACE

Supporting Engagement

RESEARCH BEGAN REVEALING THAT RELATIONAL ENGAGEMENT MAY REQUIRE SUPPORTIVE CONDITIONS — SPACES, STRUCTURES, AND PATHWAYS THAT HELP REFLECTIVE PARTICIPATION FEEL MORE ACCESSIBLE WITHIN CONTEMPORARY LIFE.

EMERGING PATHWAYS

Facilitation + Practice

POSSIBLE FUTURE DIRECTIONS

- EDUCATIONAL SUPPORT MODULES
- COMMUNITY-BASED PARTICIPATION
- PROFESSIONAL PRACTICE DEVELOPMENT
- PUBLIC-FACING ECOLOGICAL ENGAGEMENT



EMERGING PATHWAYS

Facilitation + Practice

SHIFT IN UNDERSTANDING

THE WORK INCREASINGLY BEGAN
MOVING FROM CREATING
A TOOLKIT ALONE TOWARD
EXPLORING HOW RELATIONAL
AND ECOLOGICAL LEARNING
MIGHT BECOME MORE
ACCESSIBLE WITHIN THE SPACES
PEOPLE ALREADY INHABIT.





EXTENDING THE WORK

Beyond the Submission

EMERGING UNDERSTANDING

THE WORK INCREASINGLY BEGAN SHIFTING FROM DEVELOPING RELATIONAL TOOLS ALONE TOWARD EXPLORING HOW SUPPORTIVE CONDITIONS FOR ECOLOGICAL AWARENESS, PARTICIPATION, AND RELATIONAL PRACTICE MIGHT BE CULTIVATED MORE ACCESSIBLY WITHIN EVERYDAY LIFE.

WRITING AS A RELATIONAL PRACTICE

WRITING INCREASINGLY BECAME:

- A REFLECTIVE METHODOLOGY,
- A WAY OF SLOWING ATTENTION,
- AND A PRACTICE OF RELATIONAL COMMUNICATION.

*The breath of earth moves wild & clear,
it echoes beyond time for all to hear...*

*The bramble, stream, bird and stone
share whispers of the more-than-known...*

*The mountains pulse, the oaks slow grace,
the wind that dances through this place...*

*Each a thread of life - weaving unity,
Offer gifts between kin of care & reciprocity.*

Closing Reflection

- ECOLOGICAL TRANSITION IS NOT ONLY STRUCTURAL, BUT RELATIONAL AND CULTURAL
- RELATIONAL ENGAGEMENT MUST FEEL ACCESSIBLE WITHIN CONTEMPORARY LIFE
- THE WORK IS EVOLVING TOWARD FACILITATION, SHARED LEARNING, AND ECOLOGICAL PARTICIPATION



Closing Reflection

- THE IDEA OF A RELATIOZOIC DESIGN SEASON EMERGED AS A WAY OF THINKING ABOUT DESIGN AS PARTICIPATION WITHIN LIVING SYSTEMS, GROUNDED IN RECIPROCITY, STEWARDSHIP, AND CARE
- SMALL GESTURES, ATTENTIVENESS AND SHARED PRACTICES MAY HELP NURTURE MORE RELATIONAL AND FLOURISHING FUTURES





THANK YOU

Creativity is not only how we make things;
it is how we relate.

And how we relate shapes what becomes possible
for futures where all life can flourish.